

Open Mind



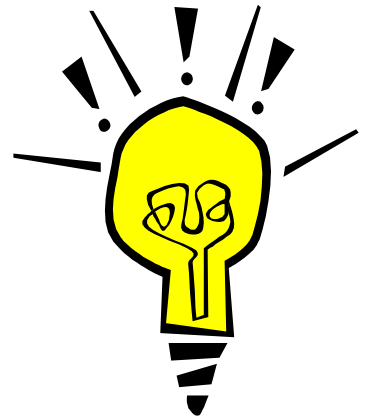
Purpose To have students speculate about what a nonconforming thinker believes about his/her specific situation (and perhaps the conventional thinkers or authorities who are provoked by that person's thinking).

Materials An “**Open Mind**” activity sheet (duplicated one per student, or as needed)

Procedure

1. Pass out the activity sheets for students to write their names on them.
2. Identify for the class the historical figure of interest and remind them of the dilemma or situation the person is encountering (for example: Galileo facing his accusers).
3. Ask students to write in the thought balloon what the person is likely to be thinking when facing the situation.
4. Ask that students share their creations within a group, or with the class.

Extension Post the created thoughts for viewing by the class at large. *If* thought to be fitting, point out and applaud the broad *variety* of student *interpretations* of “what’s going on inside someone’s head.”



Open Mind

Name _____

