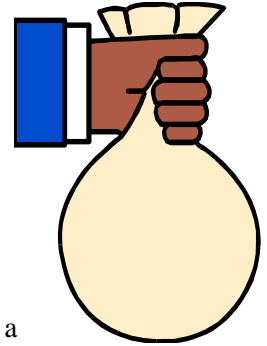


# Biography in a Bag—Activity 8

**Purpose** To have students create a brief and interesting presentation that (1) informs the audience of some of the important elements of a particular nonconforming thinker from history’s multifaceted life and (2) attempts to “capture the essence” of that individual.

**Materials** Paper sack or grocery bag (per student or pair)  
Miscellaneous other items gathered by students

**Procedure** Ask that students, after researching a person’s life and contributions (and, if desired by teacher, after producing a written report), prepare a “formal” presentation that will tell the rest of the class about the person. But, instead of making a standard report to the class, they are to gather items they will pull out of a bag while explaining how these items represent aspects of the person’s life.



*Example (provided by Freda Kelly):* After researching Martin Luther, a student might pull out a toy VW to represent Germany, a tassel to represent Luther’s university education, a legal text or document to represent his law studies, a crucifix to represent his conversion and commitment to the Catholic church, a note pad to represent the 95 Theses he posted on the door, a picture of a family with six children to represent his family life, and so on.

## Activities 7 – 10

If specific individuals from history are not already under study, then you will want to establish a list of “different drummers” for your students to use. Choose subjects from within your texts, the concept lessons, story lessons, trading cards, and/or the timeline.